

2025

La spécialité
LLCER anglais



Langue, Littératures et Cultures
Étrangères et Régionales



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Why Study *LLCER anglais*?

Educational Pathways

What is *LLCER anglais*?



Aims and Purposes

- To explore the language, literature and culture in depth,
 - to prepare for university and international mobility,
 - to strengthen speaking skills, particularly argumentation, and
 - to develop a taste for reading and film analysis.
- **Language:** Improving oral and written skills.
 - **Literature:** Reading of two complete literary works.
 - **Audio-Visual Arts:** Analysis of Films, TV Series, Documentaries, Animation, among others.
 - **Visual Arts:** Exploration of Photography, Painting, Sculpture, Theatre, Drawing, to name a few.
 - **History:** American and British.
 - **Niveau:** B2 (CEFR) - **Terminale:** C1 (CEFR)

ILLCER ENGLISH Syllabus 2025-2026 and 2026-2027

Literary Works

- Bradbury Ray, Fahrenheit 451, 1953 ;
- Golding William, Lord of the Flies, 1954 ;
- Harper Lee, To Kill a Mockingbird, 1960 ;
- Poe Edgar Allan, The Fall of the House of Usher, 1839 – The Tell-Tale Heart, 1843 ;
- McCullers Carson, The Heart is a Lonely Hunter, 1940 ;
- Wilde Oscar, The Importance of Being Earnest, 1895.

Films (Optional)

- Kubrick Stanley, 2001: A Space Odyssey, 1968 ;
- Robbins Jerome & Wise Robert, West Side Story, 1961 ;
- Spielberg Steven, A.I. Artificial Intelligence, 2001.





Activities (1ère and Tle)



- **Public Speaking Training:** oral presentations, debates in English, mediation (dubbing, interpreting).
- **Literary Analysis:** book reviews.
- **Listening Comprehension:** comprehension of audio-visual material (authentic) in a variety of accents.
- **Creative and Artistic Projects:** video recording, photography (photojournalism), role plays, among others.
- **Writing:** creative writing, argumentative writing, translations, everyday writing (letters, blogs).
- **Reading:** understanding the implicit and explicit meaning of progressively lengthier texts (literature, reviews, essays, articles, speeches).



Assessment

Results are collected throughout the academic year:
contrôle continu – continuous assessment

ASSESSMENT GRID

ORAL (Speaking and interaction)

Continuous speaking:

- To express oneself **fluently** and in a **structured manner** on a document chosen by the candidate, relating to a topic on the programme.

Interaction with the examiner:

- To **interact** with the examiner and **respond** to questions, based on the initial presentation.

Richness of language:

- The **lexicon** used, command of **grammar** and **syntax**, and the ability to formulate ideas with **precision** and **variety**.

Fluency:

The **fluency** of the language and the ability to express oneself without too much hesitation.

Assessment

Results are collected throughout the academic year:
contrôle continu – continuous assessment

ASSESSMENT GRID

WRITING

Command of the language:

- **Grammar, syntax and vocabulary** used.

Quality of translation:

- If applicable, assessment of the ability to **translate** a text **accurately** and **faithfully** to the original.

Quality of written expression:

- Evaluation of **clarity, coherence** and **richness** of style.

What happens in Terminale?

Students keep
only 2 (two)
spécialités (majors).

Frequency:

4 hours (1LLCER) per week in 1ère



6 hours (TLLCER) per week in Tle.



Terminale - Main Themes

Art and Debate of Ideas

- Art and Protest
- Art that Sparks Debate
- The Art of Debating



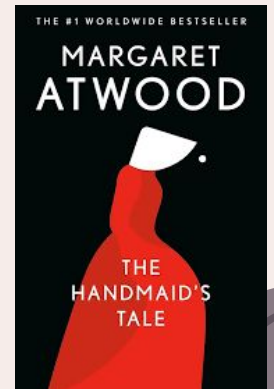
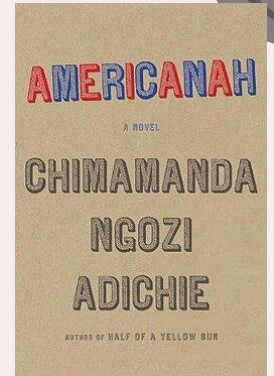
Travels, Territories, Borders

- Exploration and Adventure
- Roots and Legacy
- Migration and Exile

TWO (2)
complete
works +
One film.

Self-Expression and Identity

- The Expression of Emotions
- Self-Representation
- Initiation, Apprenticeship



The LLCER ENGLISH Syllabus 2025-2026 and 2026-2027

Literary Works

- Adichie, Chimamanda Ngozi, Americanah (2013) ;
- Atwood, Margaret, The Handmaid's Tale (1985) ;
- Austen, Jane, Pride and Prejudice (1813) ;
- Auster, Paul, Moon Palace (1989) ;
- Brontë, Charlotte, Jane Eyre (1847) ;
- Miller, Arthur, Death of a Salesman (1949) ;
- Roy, Arundhati, The God of Small Things (1997) ;
- Tóibín, Colm, Brooklyn (2009).

Films

- Branagh, Kenneth, Much Ado About Nothing (1993) ;
- Campion, Jane, The Piano (1993) ;
- Ford, John, The Searchers (1956) ;
- Lumet, Sidney, 12 Angry Men (1957).



Terminale Exam - EDS

Written Exam

- Duration: **3.5 hours** (3h30)
- **2 Parts**
 - Part 1: An essay-type **commentary** (*synthèse*) based on a set of unknown documents (around 500 words).
 - Part 2: A **translation** of a passage from one of the texts in the set.
- **Single-language dictionary**. (English ONLY)
- **20/20** (16 - *Synthèse* + 4 - Translation)

Oral Exam

- Duration: **20 minutes**
- **Portfolio** (*Dossier*): 4 to 6 **textual and/or pictorial documents** (studied or not in class) linked to the themes studied in the *cycle terminal* (1ère + Tle).
- **2 Instances:**
 - 1) A 10-minute **presentation**. NO preparation time allowed.
 - 2) A 10-minute **interaction** with the examiner.
- **20/20**

Why study *spécialité LLCER anglais*?

It can be used to:

- Reach / Consolidate a **B2 Level (CEFR)** in 1^{ère} and **C1 Level (CEFR)** in **Terminale**.
- Apply to universities that require an advanced level of English.
- Attend Business schools and Literary Preparatory Classes.
- Study Journalism, Communication (Mass Media), Tourism, Hospitality.
- Study Translation and Simultaneous Interpreting (Real-Time Translation).
- Attend Language and Literature Schools.
- Enroll in Bilingual or French and Foreign Bachelor's Degrees.



Programmes d'enseignements communs et optionnels de langues vivantes étrangères pour les classes de collège et de lycée général et technologique

Épreuve de l'enseignement de spécialité « langues, littératures et cultures étrangères et régionales » de la classe de terminale de la voie générale à compter de la session 2021 de l'examen du baccalauréat

Programme limitatif pour l'enseignement de spécialité de langues, littératures et cultures étrangères et régionales — ANGLAIS — en classe de première pour les années scolaires 2023-2024 et 2024-2025

Programme limitatif pour l'enseignement de spécialité de langues, littératures et cultures étrangères et régionales en classe terminale pour les années scolaires 2024-2025 et 2025-2026



12 August 2025